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Safeguarding and Child Protection:

A Guide for Parents / Guardians

The Safeguarding Team



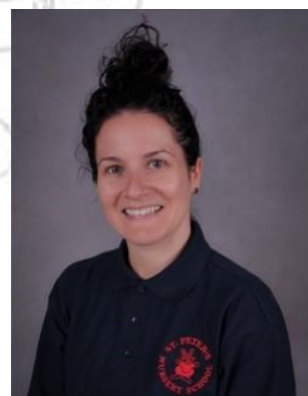
Mrs Hall

Designated Teacher



Mrs Catney

Deputy Designated
Teacher A



Mrs Tennyson

Deputy Designated
Teacher B



Miss Boyle

Designated CP Governor



Miss Mervyn

Chair of Governor

Child Protection Statement: The governors and Staff of this school have a Duty of Care to all the children enrolled in St Peter's Nursery School. Our aim is to protect them from HARM and accordingly will do whatever is reasonable to safeguard and protect them. Child Protection Procedures have been established to promote the welfare and safety of all the children.

What is Child Abuse?

- A child is a person under the age of 18 years as defined in the Children Order.
- Child Abuse occurs when 'a child is neglected, harmed or not provided with proper care. Children may be abused in many settings, in a family, in an institutional or community setting, by those known to them, or more rarely, a stranger.' (ACPC, 2005)
- Child abuse occurs in families from all social classes and cultures and it also occurs in agencies and organisations. Abusers come from all walks of life and all occupations and professions. Children may be abused by a parent, a sibling or other relative, a carer, an acquaintance or a stranger who may be an adult or young person. The abuse may be the result of a deliberate act or failure on the part of a parent or carer to act or provide proper care.

Definitions of Abuse, Signs and Symptoms

1. **Physical Abuse:** deliberately physically hurting a child or neglectful failure to prevent physical injury or suffering to a child.. It might take a variety of different forms, including hitting, biting, pinching, shaking, throwing, poisoning, burning or scalding, drowning or suffocating a child. (ACPC, 2005).

Possible signs or symptoms of physical abuse include:

- Unexplained bruises (in places difficult to mark)
 - Human bite marks, welts or bald spots, unexplained lacerations, fractures or abrasions
 - Untreated injuries
 - Self-destructive tendencies
 - Chronic runaway
 - Fear of going home
2. **Emotional Abuse:** is the persistent emotional maltreatment of a child. It is also sometimes called psychological abuse and it can have severe and persistent adverse effects on a child's emotional development. Emotional abuse may involve deliberately telling a child that they are worthless, or unloved and inadequate. It may include not giving a child opportunities to express their views, deliberately silencing them, or 'making fun' of what they say or how they communicate. Emotional abuse may involve bullying – including online bullying through social networks, online games or mobile phones – by a child's peers. (ACPC, 2005).

Possible signs or symptoms of emotional abuse include:

- Bullying of others
 - Change in personality from outgoing to withdrawn
 - Difficulty in forming/maintaining relationships with others
 - Depression
 - Signs of mutilation
 - Attention seeking
 - Chronic runaway
 - Wetting and soiling
 - Sudden speech disorders
 - Low self esteem
3. **Sexual Abuse**: occurs when others use and exploit children sexually for their own gratification or gain or the gratification of others. Sexual abuse may involve physical contact, including assault by penetration (for example, rape, or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside clothing. It may include non-contact activities, such as involving children in the production of sexual images, forcing children to look at sexual images or watch sexual activities, encouraging children to behave in sexually inappropriate ways or grooming a child in preparation for abuse (including via e-technology). Sexual abuse is not solely perpetrated by adult males. Women can commit acts of sexual abuse, as can other children. (ACPC, 2005)

Possible signs or symptoms of sexual abuse include:

- Bruised or sore genitals
 - Genital infection
 - Difficulty in walking or sitting
 - Inappropriate sexualised language or behaviour
 - Low self-esteem / Chronic depression
 - Substance abuse
 - Personality changes
 - Fear of going home
4. **Neglect**: is the failure to provide for a child's basic needs, whether it be adequate food, clothing, hygiene, supervision or shelter that is likely to result in the serious impairment of a child's health or development. Children who are neglected often also suffer from other types of abuse. (ACPC, 2005).

Possible signs or symptoms of neglect include:

- Poor hygiene
- Constant hunger/cramming food
- Inadequate/inappropriate clothing
- Constant tiredness

- Exposed to danger/lack of adequate supervision
 - Untreated illness
 - Lack of peer relationships
 - Compulsive stealing/begging
5. **Exploitation:** Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/ or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.
6. **Ill Harm:** Ill-treatment of another or abusive behaviour directed at another means that a child could be harmed by virtue of witnessing the ill-treatment or domestic abuse of another person. However, it is not necessary for the child to have witnessed such treatment or behaviour or, indeed, to have been present when it happened. Abusive Behaviour is behaviour that falls within section 2 of the Domestic Abuse and Civil Proceedings Act (NI) 2021.

A child may suffer or be at risk from one or more types of abuse and abuse may take place on a single occasion or may occur repeatedly over time.

Our daily contact with the children means all staff, teaching, non-teaching and volunteers are well placed to observe outward symptoms and changes in appearance, behaviour, learning patterns or development.

Staff must be aware that any single or combination of the above may be accompanied by or solely manifested in a marked deterioration in performance and/or increased absenteeism. Equally, we must remember that alternative medical, psychological or social explanations may exist for the signs and symptoms used. The staff will acknowledge that the signs listed above give rise to concern but are not in themselves proof that abuse occurred. Rather we will be alert to such signs if they appear and will report such concerns to the Designated Teacher. Staff will be aware of the necessity of vigilance regarding safeguarding the children in our care. Our observations, if they instigate an investigation regarding suspected abuse, may result in action by a statutory investigating agency.

Specific Types of Abuse

Grooming: Where the perpetrator gains the trust of a young person or their family, through be-friending or making an emotional connection, in order to exploit and abuse them. It may be sexual or other forms of abuse in nature or be a pre-cursor to this. Staff at St Peter's Nursery School will ensure that contact with the pupils in the school is limited only to those who have undergone the appropriate vetting procedures.

Domestic and Sexual Abuse/Violence: Exposure to domestic violence can have a significant impact on children and their emotional development and wellbeing. The DT and DDT of St Peter's Nursery School will have training in Domestic Violence. Any suspected or disclosed incidents of domestic violence will be reported to the appropriate authorities, in line with the school safeguarding policy and procedures.

We are an **Operation Encompass School**. Operation Encompass is an early intervention partnership between local Police and our school, aimed at supporting children who are victims of domestic violence and abuse. When the police have attended a domestic incident and one of our pupils is present, they will make contact with the school at the start of the next working day to share this information with a member of the school safeguarding team. This will allow the school safeguarding team to provide immediate emotional support to this child as well as giving the designated teacher greater insight into any wider safeguarding concerns

Female Genital Mutilation: Staff of St Peter's Nursery School are familiar with the contents of the 2003 Female Genital Mutilation Act. Female Genital Mutilation (FGM) includes procedures which intentionally alter or injure the female genital organs for non-medical reasons. FGM is carried out in a number of countries worldwide. In the UK, FGM is illegal. Children may be subjected to FGM from around the age of five years onwards. It is possible that children of Nursery age could be at risk of FGM, as could other siblings within a family group.

Risk factors associated with FGM include:

- Coming from a community known to practise FGM
- An extended family member has undergone an FGM procedure

Warning signs that the child may be about to undergo the procedure include:

- Family plans an extended trip to country of origin
- Female relative comes to visit
- Child talks about a 'special event' which is about to take place

FGM is a safeguarding issue. Should a member of staff or indeed a parent of St Peter's Nursery School be concerned that a child is at risk of FGM then they have a duty to inform the DT or DDT who will follow safeguarding procedures.

Forced marriage: Whilst this is unlikely to be an issue for our pupils directly, staff will be aware of the potential for this to occur with older siblings within families. Should staff of St Peter's Nursery School become aware that a pupil's family member (child or young person) is at risk from this, this is treated as a safeguarding/child protection matter and reported in line with our Safeguarding policy.

Children who display harmful sexualised behaviours: Learning about sex and sexual behaviour is a normal part of a child's development, however there are some sexualised behaviours which would not be acceptable for a child to display in the school environment and indeed would give cause for concern should an adult observe behaviour which is not age appropriate.

DENI circular 2022/02 highlights problematic sexual behaviour as including some of the following characteristics:

- Not age appropriate
- One off incident of low-key touching over clothes
- Result of peer pressure
- Spontaneous rather than planned
- Lacking in other balancing factors e.g. no intent to cause harm, level of understanding, acceptance of responsibility
- Targeting other children, to irritate and make feel uncomfortable. Often the children are not scared and can feel free to tell someone
- Concerning to parents / carers
- Sometimes involving substances which disinhibit behaviours

Problematic sexualised behaviours will require some level of intervention, as appropriate, generally at school level. More serious incidents may be considered to be classed as Harmful Sexualised Behaviour and could include:

- Lacks the consent of the victim
- When the perpetrator uses threats or violence (verbal, physical or emotional) to coerce or intimidate the victim
- Uses age inappropriate sexually explicit words and phrases
- Involves inappropriate touching
- Involves sexual behaviour between children - it is also considered harmful if one of the children is much older - particularly if there is more than two years' difference in age or if one of the children is pre-pubescent and the other is not

- Involves a younger child abusing an older child, particularly if they have power over them - for example, if the older child is disabled

Harmful sexualised behaviour will always require intervention. Should a member of staff of St Peter's Nursery School suspect, observe or receive a disclosure of Harmful Sexualised Behaviour then they will immediately follow the schools procedures on reporting a safeguarding concern.

Where the Designated Teacher or Deputy Designated Teacher are made aware of any concerns relating to sexualised behaviour, then they will deal with this as a Child Protection concern and follow the school safeguarding procedures, including advice contained in DENI circular 2022/02 The Principal would be kept informed of any such concerns and be involved in deciding on the best course of action to take.

The CPSSS will be contacted, if necessary, for additional clarification and support on specific issues and scenarios.

Children with increased vulnerabilities: some children have increased risk of abuse due to specific vulnerabilities such as disability, lack of fluency in English or sexual orientation. Should staff of St Peter's Nursery School become aware that a pupil is at risk this is treated as a safeguarding/child protection matter and reported in line with our Safeguarding policy.

Internet abuse, cyber bullying and online safety: St Peter's Nursery School shall ensure that pupils are not permitted to access any inappropriate material online and at all times promote online safety. Use of iPads in school by children is restricted using parental controls to 'lock in' to an app chosen by staff members. Occasionally, you tube/google may be used when researching something or accessing music. This is only permitted by a staff member working with a child/group and who controls the access to suitable content.

Allegations of cyber bullying of a pupil or staff shall be dealt with in accordance with our anti-bullying and safeguarding policies and procedures.

Bullying: Bullying is a highly distressing and damaging form of abuse and is not tolerated in St Peter's Nursery School.

Our anti-bullying policy is informed by the 'Addressing Bullying in Schools Act' (2016) and is set out in a separate policy. It acknowledges that to allow or condone bullying may lead to consideration under safeguarding procedures.

Staff are vigilant at all times to the possibility of bullying occurring, and will take immediate steps to stop it happening to protect and reassure the victim

and to discipline the bully. Parents of both the bully and the victim will be personally contacted when bullying has been identified.

Any complaints by a parent that their child is, or may be, being bullied will be fully investigated by the DT for Safeguarding and team action will be taken to protect the victim. This will usually include ensuring that St Peter's Nursery child or a group of small children befriends and supports the child being bullied during the school day. A parent making a complaint about bullying will have a personal response from the DT within one week of making the complaint, indicating the investigation which has been carried out and the action taken. A record of all incidents of bullying/alleged bullying will be kept in the School's Anti- Bullying Register.

The sanctions taken against a pupil who bullies will depend on the seriousness of the case but will include the loss of privileges in the school. His/her behaviour will be carefully monitored until staff are satisfied that the problem has stopped. If a pupil's bullying behaviour persists, the second stage will be to instigate the safeguarding procedures.

Bullying Procedure:

1. Children will always be supervised and observed closely.
2. All incidents worthy of note will be recorded. Incidents which involve biting, spitting, pulling hair, kicking, fighting or injuring others will be reported to parents who will be asked to sign a pro-forma to confirm that incident has been reported.
3. In the instance of a child bullying another, the teacher will approach and speak informally with the parents of the offender in an effort to find a cause for the child's behaviour.
4. When continual observation of bullying has been noted the offending child's parents will be asked to meet the teacher formally to discuss what is happening and try to find a solution.

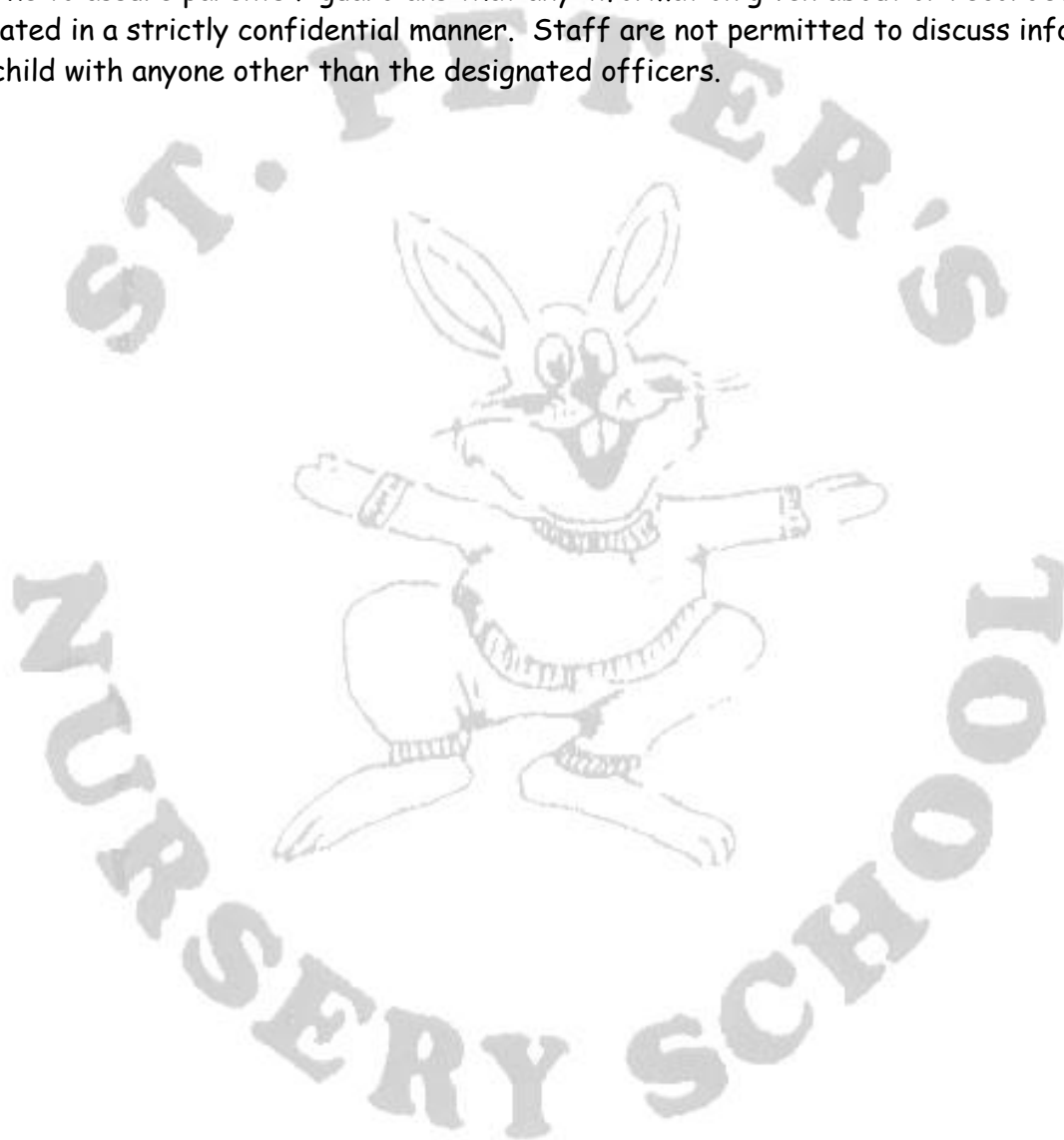
If a parent complains that their child is being bullied:

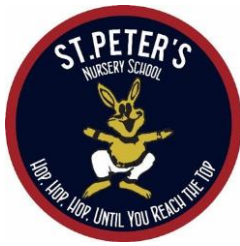
1. Parent will be acknowledged and thanked
2. Parent will be informed of procedure which will be followed
3. Observations will be kept on child by all members of staff for a full week
4. Parent will be invited back to meet teacher to discuss findings
5. If a matter isn't resolved an action plan should be drawn up.

Parental Responsibility: It is important that the Principal (Mrs Ríognach Hall) is informed if any member of your child's family does **NOT** have access to collect your child.

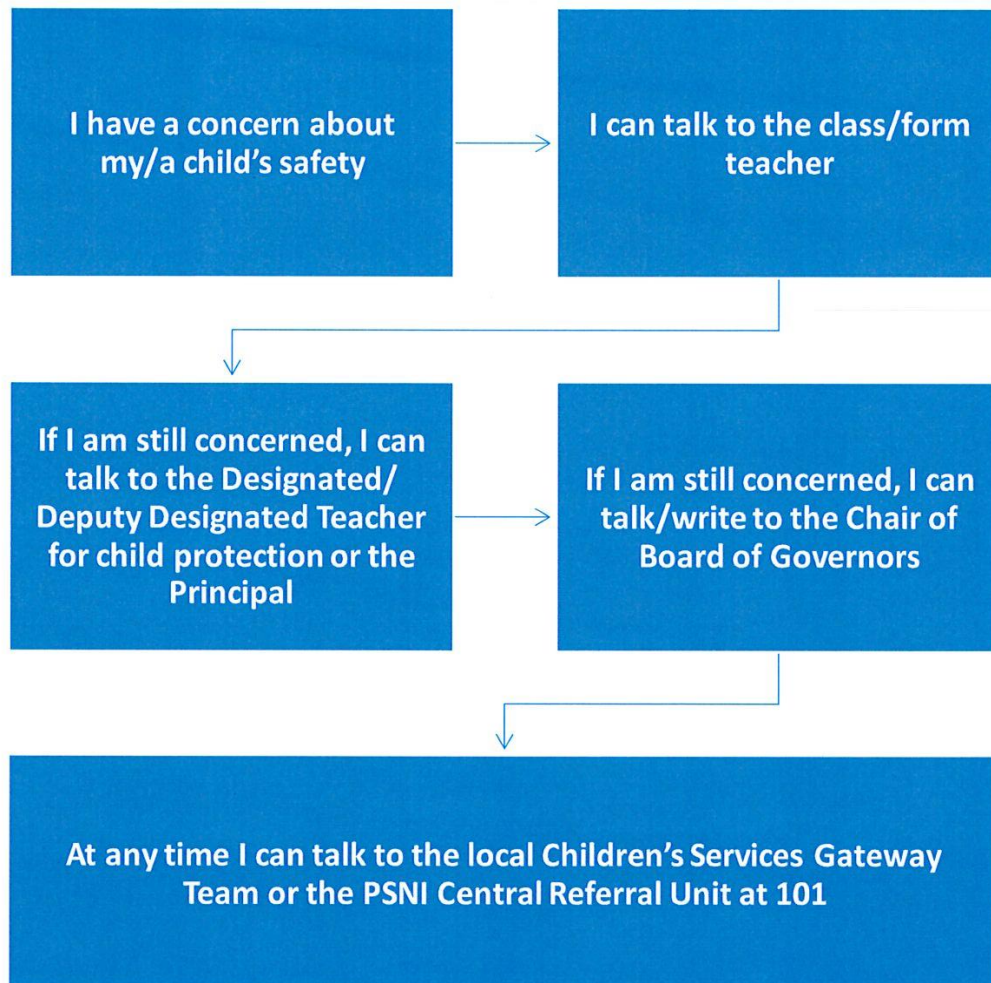
Arrivals and Collections: Please note that a responsible adult must always bring your child to and from school. It is **illegal for anyone under the age of 16 to bring or collect your child from school.** Each family will be given a **codeword**. Should someone other than mum or dad be collecting your child from school please make them aware of the codeword as they will be asked for this before we can allow your child to leave the premises.

We would like to assure parents / guardians that any information given about or recorded on your child is treated in a strictly confidential manner. Staff are not permitted to discuss information about any child with anyone other than the designated officers.





If a Parent Has a Potential Child Protection Concern Within the School



If you have escalated your concern as set out in the above flowchart and are of the view that it has not been addressed satisfactorily, you may revert to the school's complaints policy. This policy should culminate in the option for you to contact the NI Public Services Ombudsman (NIPSO) who has the legislative power to investigate your complaint.

If a parent has a concern about a child's safety or suspect child abuse within the local community, it should be brought directly to the attention of the Children's Services Gateway Team.

